



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: August 27, 2020

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs.

The following schools are requesting a statutory waiver of 70 O.S. § 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

County	District	Waiver Year (Total)
Creek	Kiefer	2 of 2
Grady	Middleberg	5 of 5
Kiowa	Hobart	24 of 24

* The number in the County category represents the Congressional District.
See the attached map.
ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.
3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

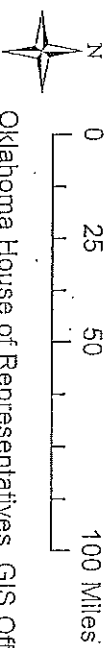
J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

[illegible]

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

CREEK 19

COUNTY

KIEFER PUBLIC SCHOOLS 1018

SCHOOL DISTRICT

4600 WEST 151ST STREET SOUTH

SCHOOL DISTRICT MAILING ADDRESS

KIEFER

CITY

74041

ZIP CODE

KIEFER HIGH SCHOOL

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

8/5/20

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

MARY MURRELL

SUPERINTENDENT NAME (PLEASE PRINT)

MMURRELL@KIEFER.K12.OK.US

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 3, 2020

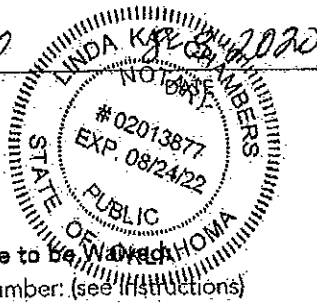
Julie Mathis
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Linda Kay Chambers
NOTARY

08-24-2022

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only
☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

2 of 2

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

835 District Total

RECEIVED AUG 10 2020

DATE RECEIVED

70 O.S. 1740.548

OAC

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Kiefer High School has approximately 279 students. At this time, the district does not have any students who need to be enrolled in alternative education. Our students can be supported in the traditional classroom setting.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The counselor and principal will use grade performance, attendance, and behavior indicators to identify students who need increased supports. The counselor and/or principal will meet with these students to assess individual needs and provide additional resources for success.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The waiver will allow human capital to be utilized at a greater capacity in the traditional classroom setting.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

FY 2021

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The district will realize a savings due to the additional funds required to operate and staff the alternative education program.

F. Describe method of assessment or evaluation of effectiveness of the plan.

An assessment of students' needs indicates students can be supported in the traditional classroom setting. The effectiveness of this plan will be evaluated by credits earned and graduation rates.

Kiefer Public Schools

4600 WEST 151st STREET SO. • KIEFER, OKLAHOMA 74041
918 / 321-3421 • FAX 918 / 321-5216

August 3, 2020

To Whom It May Concern:

This is a formal request to grant Kiefer High School a statutory waiver for 70 O.S. 1210.568. The high school is currently able to provide services to all our students in the traditional school setting. At this time, our high school does not have students who need to be enrolled in our alternative education program.

I appreciate your consideration on this issue.

Sincerely,



Mary Murrell
Superintendent
Kiefer Public Schools
918-321-3421
mmurrell@kiefer.k12.ok.us

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Grady (26) _____ Middleberg Public School (C096) _____
COUNTY SCHOOL DISTRICT

2130 County Road 1317 _____ Blanchard _____ 73010 _____
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Middleberg Elementary School

NAME OF SITE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Joel Read

SUPERINTENDENT NAME (PLEASE PRINT)

jread@middleberg.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE

04/13/2020

DATE

I hereby certify that this waiver/deregulation application was approved by our
local board of education at the meeting on April 13, 20 20

BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

NOTARY

11/17/22

COMMISSION EXPIRATION DATE

04/13/2020

DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S 1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

**THE WAIVER/DEREGUALTION
IS REQUESTED FOR:**

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional
requirements for a three year request

SDE USE ONLY

PROJECT YEARS

5 of 5

ENROLLMENT

☐ High School

☐ Jr./Middle High

☐ Elementary

202 District Total

6/30/2020
DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The number of students currently enrolled who qualify for Alt. Ed. services is zero. Therefore, the cost of "COOPing" with another district would not be financially beneficial for the students in our district.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Alternative strategies/plans include:

Distance Learning--this provides students with the option of using a computer based curriculum to enable them to learn off-campus.

Tutoring--students are provided a teacher for tutoring on regularly scheduled days depending on the individual student's needs.

Individual Instruction--students are provided with individualized instruction that is designed to meet their unique needs.

Life skills--included in the instruction plans for all Alt. Ed. students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There will be minimal impact on our current students' performance levels due to the low enrollment size of the school and the number of students that qualify for Alt. Ed. Services (zero.)

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See Attached

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

By keeping the money allocated for Alternative Education within the district, we can provide services that are beneficial to all of our students, not just those enrolled in Alt. Ed. An example of a service provided is counseling services, which are provided through a collaborative agency.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Our Alt. Ed. Plan is designed to the specific needs of each individual who qualifies for the program. Students are recommended for the program through referral and are monitored throughout and re-assessed each semester to determine progress and make changes/adjustments, if needed.

MIDDLEBERG TIGERS

2020 - 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
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26	27	28	29	30	31	
AUGUST						
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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
SEPTEMBER						
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OCTOBER						
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NOVEMBER						
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DECEMBER						
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20	21	22	23	24	25	26
27	28	29	30	31		

PD

Professional Devel



Holiday

P/T Conference

First/Last Day

AUGUST
 Grady County Professional Day 10th
 Professional Day 11th
 Professional Day 12th
 First Day of Classes 13th

September
 Labor Day 7th

OCTOBER
 Parent/Teacher Conference 13th
 Fall Break 14th-16th

NOVEMBER
 Thanksgiving Break 23rd-27th

DECEMBER
 End of 1st Semester 18th
 Christmas Break 12/21-1/1

JANUARY
 School Resumes 4th
 Holiday 18th

February
 P/T Conferences 11th
 No School 12th
 Professional Day 15th

MARCH
 Spring Break 15-19th

APRIL
 Snow Day 2nd
 Snow Day 30th
 MAY
 Snow Day 7th
 Last Day of School 13th
 Professional Day 14th

14

1st Sem 2nd Sem.

Days Taught	83	83
P/D Days	3	2
Parent/Teacher Con.	1	1

JANUARY						
S	M	T	W	T	F	S
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
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31						
FEBRUARY						
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28						
MARCH						
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28	29	30	31			
APRIL						
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MAY						
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30	31					
JUNE						
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20	21	22	23	24	25	26
27	28	29	30			

APPROVED
MEETING

BOARD

19

18/1/1

18

20

8/1

Middleberg 2019-2020 Master Schedule

	8:00 8:45	8:50 9:35	9:40 10:25	10:30 11:15	11:20 12:05	12:10 12:35	12:40 1:25	1:30 2:15	2:20 3:05
	1 st	2 nd	3 rd	4 th	5 th		6 th	7 th	8 th
Lee	6 th Sc/SS		5 th SS/Science		8 th Science				
Weinrich	7/8 Girls Google Suite	PLAN	8 th Math	7 th Math	5 th Math				
Bearden	5 th Reading/ELA	6 th ELA/Reading		8 th Am. Hist.	7 th ELA				
Yarbrough	7/8 Writing Wrkshop/Excel Math	7 th Geog.	7 th Reading			PLAN	Discipline	Curriculum	3 rd /4 th Soc. Studies
Adkins, Sean			Elem. Music/Art		Lunch	PK-K Music/Art	5/6 Girls Art/Music	5/6 Boys Art/Music	
Cook	7/8 Writing Wrkshop/Excel Math	8 th STEM	Algebra 1	7 th Math	6 th Math	Lunch	PLAN	Remediation	7/8 Softball/Flex
Mitchell	7/8 Boys ATHLETICS	PLAN	ELEM P.E.	ELEM P.E.	Lunch	PK/K PE	5/6 Boys Athletics	5/6 Girls Athletics	7/8 Girls ATHLETICS
			9:40 10:25	10:30 11:15	11:20 12:00				
Merrick				P.E. – Music/Art	Lunch 11:25-11:55				5/6 Writing Wrkshop/Excel Math
Harless				P.E. – Music/Art					
Adkins			P.E. – Music/Art		Lunch 11:20-11:50				
Gillispie			P.E. – Music/Art						
Anglin Miller	Breakfast 8:10-8:35				Lunch 11:30-12:00	P.E. – Music/Art			



Middleberg Public Schools

Joel Read Superintendent
2130 County Road 1317
Blanchard, Oklahoma 73010
Ph 405.485.3612 Fax 405.485.3204
jread@middleberg.k12.ok.us

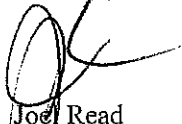


July 28, 2020

Dear State Board of Education,

The purpose of this letter is to request a waiver/deregulation for Statute/Oklahoma Administrative Code 70 O.S 1210.568. Our reason for requesting this waiver is that the number of students currently enrolled who qualify for Alt. Ed Services is zero. Therefore, the cost of "COOPing" with another district would not be financially beneficial for the students in our district. We have developed alternate strategies such as distance learning, tutoring and individual instruction to best serve the student in our district.

Sincerely,



Joel Read
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 20 - 20 21 school year

Kiowa COUNTY Hobart Public Schools SCHOOL DISTRICT

P O Box 899 Hobart 73651
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Hobart High School Kenneth O'Neal Middle School
NAME OF SITE

[Signature] May 4 2020
PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Cathy Hunt
SUPERINTENDENT NAME (PLEASE PRINT)

huntc@hobart.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature] May 4, 2020
SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 4, 20 20

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] May 4, 2020
NOTARY #04005350 DATE

6-15-2020
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S.1210.568
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only

☐ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
24 of 24

ENROLLMENT

☐ High School
☐ Jr./Middle High
☐ Elementary

830 District Total

7-14-2020
DATE RECEIVED

70 O.S. 1210.568

OAC

Cool Agreement
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

This type of program is needed to help meet the unique needs of a diverse group of students. The flexibility of this program allows students that do not reach success in the traditional brick and mortar setting to reach success in this non-traditional setting. Students that might not graduate have been able to do so with this program.

****We are a small rural school, so throughout the year our program will quite possibly serve fewer than ten students.****

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

All students are required to attend Alternative Education classes for a minimum of four hours and thirty minutes daily Monday through Thursday, from 8:00 a.m. until 1:30 p.m. This flexible schedule will allow students to work part-time throughout the week and also pick up an abbreviated class schedule at the regular school setting if that situation best meets their needs. This strategy would also allow students to attend a half day Career Tech program or pick up concurrent college classes if they meet mandated requirements. These education benefits will allow students the best opportunity for graduation success.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact of this deregulation for the Alternative Education Program will result in less student drop outs and increase graduation rates.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The deregulation process would begin the first day of school (August 13, 2020) and would continue through the last day of school (May 14, 2021). Students attending alternative education would follow the local school calendar (see attached).

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The deregulation would result in a financial savings to the Hobart district of approximately \$10,000.00 to \$12,000.00 per academic school year.

F. Describe method of assessment or evaluation of effectiveness of the plan

Assessment and/or evaluation of the effectiveness of this program will be an ongoing process throughout the school year with student success of gaining credits needed for graduation purposes.

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

CATHY HUNT
Superintendent
580-726-5691

MARK HARMON
Middle School Principal
580-726-5615

Phone 580-726-5691 • Fax 580-726-2855

MARK HARMON
High School Principal
580-726-5615

2020:

Hobart Public Schools School Calendar

2020-21

2020
AUGUST
1
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30 31

SEPTEMBER
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30

OCTOBER
1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31

NOVEMBER
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30

DECEMBER
1 2 3 4 5
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31

Aug. 10, 11, 12 Professional Days
Aug. 10 Middle School Open House 5:30 p.m.
Aug. 10 High School Open House 7:00 p.m.
Aug. 11 Elementary Open House 5:30 p.m.
Aug. 13 First Day of School
Sept. 7 Labor Day
Sept. 9 Progress Reports
Oct. 8-9 Nine Weeks Tests
Oct. 9 End of 1st Nine Weeks

41 days taught – 3 Professional Days

Oct. 13-14 Parent-Teacher Conf.
(5 p.m.-8 p.m. and 8 a.m.-11 a.m.)
Fall Break
Oct. 15-16 Progress Reports
Nov. 4 Thanksgiving Break
Nov. 23-27 Progress Reports
Dec. 2 Semester Tests
Dec. 16-17 End of 2nd Nine Weeks
Dec. 17

42 days taught – 0 Professional Days

Dec. 17 – Jan. 1

2021:

Jan. 4 Second Semester Begins
Jan. 18 Professional Day
Jan. 20 Progress Reports
Feb. 15 No School
Mar. 4 – 5 Nine Weeks Tests
Mar. 5 End 3rd Nine Weeks

43 days taught – 1 Professional Days

Mar. 11 - 12 Parent-Teacher Conf.
(5 p.m.-8 p.m. and 8 a.m.-11 a.m.)
Mar. 15 - 19 Spring Break
Mar. 24 Progress Reports
Apr. 2 - 5 No School
Apr. 21 Progress Reports
May 12-13 Semester Tests
May 13 Student's Final Day
May 14 Professional Day
May 14 Commencement

40 days taught – 1 Professional Day

2021 JANUARY

1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

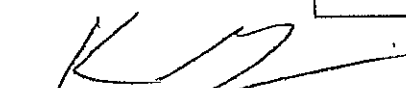
FEBRUARY
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7 8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28

MARCH
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14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30 31

APRIL
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18 19 20 21 22 23 24
25 26 27 28 29 30

MAY
1
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9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30 31

**"NO EVENT MAY BE SCHEDULED IMMEDIATELY
BEFORE OR DURING NINE WEEKS, SEMESTER,
OR ACHIEVEMENT TEST DAYS."**


Board President

"Building Learners for Life"

October 7, 2019
Date

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

MARK HARMON
Middle School Principal
580-726-5615

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

CATHY HUNT
Superintendent
580-726-5691

MARK HARMON
High School Principal
580-726-5611

May 5, 2020

Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

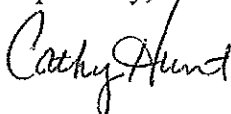
Dear Sir or Madam:

I am requesting a statutory waiver (70 O.S. § 1210.568) for our 2020-2021 Alternative Education Program. We are a small rural school so throughout the year our program quite possibly will serve fewer than ten students.

See enclosed application for deregulation.

Thank you for your consideration.

Respectfully,



Cathy Hunt
Superintendent